



## I. COURSE DESCRIPTION:

The aim of this course is to provide the student with basic knowledge and skills in the principles and techniques of vertical aerial photograph photogrammetry, distance, direction, area and photograph scale calculations and interpretation (general cultural features and trees species identification) as it relates to natural resource applications.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. **Use the knowledge of the geometry of a vertical aerial photograph and account for topographic displacement when determining distances and directions on aerial photographs.**

### Potential Elements of the Performance:

- identify different types of aerial photographs
- give precise definitions for camera focal length and angle of coverage
- identify on an aerial photograph the fiducial marks, coordinate axes, and the three photo-centers on a slightly tilted aerial photograph
- list the various types of distortion and displacement that radiate from each photo center
- identify the different components of the equation for topographic displacement and be able to solve problems based on the equation

2. **Accurately determine the scale of a single standard OMNR (Ontario Ministry of Natural Resources) aerial photograph in order to make distance and area measurements.**

### Potential Elements of the Performance:

- define photographic scale and list the three common methods of expressing scale
- identify two reasons why photo scale varies between photographs as well as within a single photograph
- list and use the two equations used to calculate photo scale
- use the correct equation to accurately determine the scale of a single OMNR aerial photograph
- use a metric scale to calculate the distance between two points on

- an aerial photograph
- use a dot grid and planimeter to calculate the size of an area on an aerial photograph and make additional calculations based on this size
- identify the camera focal length and the approximate aircraft flying height above mean sea level (amsl) for standard OMNR aerial photography

3. **Accurately determine directions, distance and area on standard OMNR aerial photographs.**

Potential Elements of the Performance:

- know how to use a navigational protractor
- be able to establish a known direction (baseline) on an aerial photograph both indoors and outdoors
- minimize the effects of topographic displacement on plot locations and thereby accurately determining the direction of a line
- be able to traverse outdoors from one point on an aerial photograph to another point.
- be able to accurately measure distances on aerial photographs
- be able to accurately measure areas using a dot grid and area/dot relationships

4. **Be able to delineate and identify forest stands/cover types.**

Potential Elements of the Performance:

- understand the basic principles of aerial photo interpretation
- identify the important characteristics used to recognize individual tree species and cover types
- use deductive reasoning in order to identify tree species and cover types
- identify the categories of non-forested land, non-productive forest land and productive forest land on an aerial photograph
- delineate individual forest stands/cover types on OMNR aerial photographs
- identify the forest tree species/cover type present within a delineated stand

5. **Be able to measure tree heights/object heights on aerial photographs.**

Potential Elements of the Performance:

- be able to use the topographic displacement equation to determine heights of trees/objects on aerial photographs
- be able to use a parallax bar to determine heights of trees/objects on aerial photographs
- identify the components of a parallax bar
- identify the limitations of using the topographic displacement equation for height measurement

**III. TOPICS:**

1. Geometry of a vertical aerial photograph
2. Scale of a vertical aerial photograph
3. Distance, direction and area on a vertical aerial photograph
4. Vertical measurements on a vertical aerial photograph
5. Tree species identification
6. Stand typing

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

1. "Using Aerial Photographs" course manual
2. Pocket stereoscope
3. Calculator
4. Metric scale (1:500 to 1:2500)
5. Masking tape
6. 1:50 000 NTS topographic map sheet #41 K/9
7. Black china marker or black Stabilo grease pencil
8. Navigational protractor
9. Dot grid

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Tests (2 tests, each at 18%)	36%
Weekly Assignments	35%
Final Exam (in class/field exercise completed over 3 wks)	25%
Participation	<u>4%</u>
	100%

**NOTE:** Assignments will be reduced at a rate of **10% per day** for late submissions for a period of 5 days after the due date. After 5 days, the assignment value will be zero. Assignments will be posted on LMS course site the day they are assigned in class.

**NOTE:** Students missing a test may have one opportunity to make-up that week's test within 10 days of the missed session, after which a zero will be applied. The 10 day period may be extended under extenuating circumstances at the discretion of the instructor. **IT IS UP TO THE STUDENT TO CONTACT THE INSTRUCTOR IF THEY INTEND ON WRITING A MAKE-UP FOR A MISSED TEST..**

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty	

## VI. SPECIAL NOTES:

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

### Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of *March* will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default.

Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.